

## Call for Proposals

### **Florida Campus Compact Certified Scholars Program 2009-2010**

Applications Due June 10<sup>th</sup>, 2009

In an effort to develop a corps of regional presenters and consultants who can promote best practices in service-learning and community engagement across the state of Florida, Florida Campus Compact (*FL|CC*) invites faculty and staff members who are well acquainted with service-learning to apply for the 2009-2010 Certified Scholars Program. This structured certification program produces effective presenters and consultants to support *FL|CC* campuses and create inter-campus collaboration through trainings and workshops.

The *FL|CC* Certified Scholar Program consists of three sequential phases:

- I) Learning, Creation, and Preparation (“Train the Trainer”) – Participants will take part in workshops hosted by *FL|CC* highlighting various strategies for successfully hosting trainings/workshops/presentations. All participants will create a peer-reviewed training/workshop/presentation on a selected service-learning subject. Throughout the program, participants will have the opportunity to submit outlines, research, and any other corresponding work to experts in the field for suggestions and feedback.
- II) Experience and Certification – All participants will be expected to offer their pre-approved training/workshop/presentation to at least one member campus in the state during the program year. After revisions and peer evaluation, each scholar will be certified as an official service-learning consultant.
- III) Service and Professional Development – After completion of this program, all Certified Scholars will be given the opportunity to maintain a close relationship with *FL|CC*, giving trainings/workshops/presentations, providing consultative services, and representing *FL|CC* in various capacities in order to expand the impact of our work statewide.

This program provides a professional development opportunity for participants by advancing the field, expanding the reach of service-learning and *FL|CC*, thereby benefitting students, faculty, and communities in Florida and beyond. Participants will receive a \$500 stipend for each semester of participation and may apply for support for related travel and other costs.

Program applications are due June 10<sup>th</sup>, 2009 at 5 p.m. and should be emailed to [christina@floridacompact.org](mailto:christina@floridacompact.org). Please contact Christina Pardo with any questions or concerns via email or by phone at 850-488-7782.

**2009-2010 FL|CC CERTIFIED SCHOLARS PROGRAM  
APPLICATION FORM**

**Please provide the following information. Attach additional pages as described below.**

Name: \_\_\_\_\_

College or University: \_\_\_\_\_

Academic Discipline/Department: \_\_\_\_\_

Job Title/Rank: \_\_\_\_\_

Email Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Preferred Telephone Number:(\_\_\_\_)\_\_\_\_\_

Highest Academic Degree, Field of Study, Institution: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Of the service-learning topics listed below, please indicate those that you feel most comfortable conducting trainings/workshops/presentations for:**

- Campus-Community Partnerships
- Student Reflection
- Service-Learning Curriculum Integration for Faculty
- Evaluation and Assessment for Faculty/Research to advance this field
- Working with Students
- Course Development
- Sustainability of Programs/Partnerships
- Other: \_\_\_\_\_

**Please attach the following in a Word document of no more than 1000 words:**

- Brief description of professional experience related to the field of service-learning and any relevant training in the field (please list publications, if any)
- Description of experience or training in conducting trainings/workshops/presentations
- List of relevant leadership positions held
- Brief summary of experience related to the subject matter(s) selected in the list above
- Answers to the following questions:
  - What are your goals/expectations for this program?
  - How will you use the information/techniques gained from this program?
  - Why do you believe service-learning is important to higher education?

**Please also attach your most recently updated resume/curriculum vitae.**

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