

**Life Legacy Project  
2007 Community Partner Survey**

The Life Legacy Project, with funding assistance through Florida Office of Drug Control-Suicide Prevention, enables Florida's institutions of higher learning to do their part in meeting an increasingly critical need. Florida ranks second among the 50 states in the number of residents age 65 or older with 2,911,000 in 2005 (U.S. Census Bureau, 2006), many of whom are increasingly isolated from society and social services.

The partnership will achieve this goal by engaging students and faculty in work with local social service organizations that serve elder adults through a number of community outreach efforts.

This survey is designed to help gather evidence from community partners about the impact of service-learning, specifically with elders and seniors pertaining to the Life Legacy Project.

**(ADD SPECIFIC CAMPUS/PROJECT INFO HERE)**

**Community Partner (Agency):** \_\_\_\_\_

**Community Partner Educator (Project Contact):** \_\_\_\_\_

**I. Assessing Program/Project**

Please rate the following items using a scale of:

- 1 for strongly disagree
- 2 for disagree
- 3 for agree
- 4 for strongly agree

The service-learning program/project (**ADD:** title/project here) helped my organization achieve its mission and goals.

1      2      3      4

The service-learning program/project (**ADD:** title/project here) increased the capacity of my organization.

1      2      3      4

The service-learning program/project (**ADD:** title/project here) was valued by my organization.

1      2      3      4

My organization is committed to providing on-going support to the service-learning program/project.

1      2      3      4

I felt valued as a community “partner” throughout this experience.

1      2      3      4

The intended beneficiaries (elders/seniors) of the service-learning program/project felt valued throughout this educational experience

1      2      3      4

The intended beneficiaries (elders/seniors) of the service-learning program/project were excited/interested in this educational experience

1      2      3      4

## **II. Addressing Community Needs**

Please rate the following items using a scale of:

1 for strongly disagree

2 for disagree

3 for agree

4 for strongly agree

The service-learning program effectively addressed the need of seniors/elders in my organization.

1      2      3      4

The service-learning program helped me persuade others in my organization that college students can be an asset in the community.

1      2      3      4

The intended beneficiaries (elders/seniors) of the service-learning program/project valued the efforts of the student participants.

1      2      3      4

**Please explain rating by sharing specific examples:**

The intended beneficiaries (elders/seniors) of the service-learning program/project were transformed by this experience.

1      2      3      4

**Please explain rating by sharing specific examples:**

Students involved in the service-learning program/project were transformed by this experience.

1      2      3      4

My organization will encourage other groups to participate in the service-learning program/project (ADD: title/project here).

1      2      3      4

**Please explain any ratings by sharing specific examples of your experience with the service-learning program/project, faculty partner(s), and student volunteers (feel free to use the back of this survey):**

*Parts of survey have been taken from Learn and Serve America, 2007 Community Partner Survey*