

Spring 2008
Service-Learning Course
Faculty End of Semester Report

The report should take no longer than 20-30 minutes to complete. Many thanks for your support.

Name of faculty member teaching this course:

College:

Department:

Course title and number:

Which course sections did you teach and how many students were registered in each section?

Number of service-learning hours required in the syllabus for each student:

Average actual hours completed by each student:

What percentage of students worked in a) groups _____% b) Individually _____%?

Structures/Methods

What methods were used by students' to make initial contacts with community partners? (e.g., prescreened listing to choose from, student(s) find partner, on-going relationship with partner from previous semesters, etc.). How effective were these methods?

How were student service experiences incorporated into classroom assignments and discussions?

What structured student reflection processes were used? (e.g., reflection journal, oral discovery bi-weekly, peer reflection leader in the classroom, etc.). What other service-learning outcome measures were used?

Outcomes/Effectiveness

How did the service projects meet one or more of the course objectives? Please give two examples.

1)

2)

How effectively did the reflection processes used contribute to student learning? Please provide one or two examples.

How did participation in the course result in students' increased civic awareness and engagement?

What community need(s) was met through SL projects? Please give two examples.

1)

2)

Please provide a brief listing (not comprehensive) of community partners with contact information.

Please provide a brief description of one or two exceptional outcomes for the semester.

Did your students complete the on-line student exit survey? Y N

Did you complete the on-line end of semester faculty survey? Y N

Did you ask your community partners to complete the on-line end of semester survey? Y N

Thank you so much for completing the end of semester report for service-learning. The information will be compiled for each college, and then delivered to the Dean of Undergraduate Studies and the Provost for review. **Please send this form and all documentation via email to Amy Zeh, Program Director, Service-Learning at UCF azeh@mail.ucf.edu.**