

COMMUNITY PARTNER SERVICE-LEARNING EVALUATION

In order to better serve you, we request your feedback. Service-learning, by definition, places a premium on the community partner's input into developing projects. Please complete the following questions as candidly as possible.

Return the completed survey in the enclosed envelope by _____.

We appreciate your commitment to Florida Southern College students and service-learning. Your responses will help us improve the quality of our programs and partnerships. Please call us at 680-4124 if you have any questions or comments.

THANKS FOR YOUR HELP!

Please circle your response, using the following scale:

1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Students were well-prepared for their service-experience.	1 2 3 4 5
Our agency was able to provide adequate supervision.	1 2 3 4 5
Students generally have adequate skills and abilities to fulfill assigned service tasks.	1 2 3 4 5
The work of the students benefited our agency's clients.	1 2 3 4 5
Students met our expectations.	1 2 3 4 5
Students have been dependable, dedicated and professional in their service work.	1 2 3 4 5
We were/I was aware of course content and understood the connections between coursework and service.	1 2 3 4 5
Course interests were balanced with my agency's interests.	1 2 3 4 5
We/I want to continue to have service-learners as part of our agency.	1 2 3 4 5
We/I would like more contact with Florida Southern College service-learning faculty.	1 2 3 4 5
We/I would recommend a service-learning partnership with Florida Southern College to others.	1 2 3 4 5

Describe three examples of the service completed by Florida Southern College students.

How did Florida Southern College students positively and negatively affect your agency and the clients served by your agency?

Do students give back enough time to make the time you spend with them worthwhile? Explain.

What problems, if any, did you encounter with students?

What would you do differently next time?