

## **SERVICE-LEARNING DEVELOPMENT WORKSHEET**

The goal is to blend service and learning so that the service reinforces, improves and strengthens the learning, and the learning reinforces, improves and strengthens the service. The pedagogy of service-learning, at its best, produces a greater impact than either could have produced separately.

**TERM:** \_\_\_\_\_

**COURSE:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **I. IDENTIFY LEARNING OBJECTIVES:**

### **II. SERVICE-LEARNING COURSE DESIGN**

1. Which course learning objective could be integrated into service-learning?
2. What types of service would be appropriate for the course (be specific)?
3. How many hours will the students do? Will it be required, optional, or extra credit?
4. What specific non-profit agencies or fields of interest are students restricted to?
5. How will you assist students to make the connections between their experience and the course content?

### **III. LEARNING ACTIVITIES**

What assignments will be required before credit can be awarded? (Journals, research paper, oral presentation, essays, clippings, etc.)

### **IV. HOW WILL YOU EVALUATE & ASSESS?**

**Evaluation – How will the service-learning component of your course be evaluated? What criteria will be used for awarding credit?**

1. What types of reflection will be used?
2. How will it be graded?
3. How will you help students gain a better understanding of civic responsibility?

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### **FACULTY CONTACT INFORMATION:**

Faculty Name \_\_\_\_\_ Office Rm. \_\_\_\_\_ Ext. \_\_\_\_\_  
Telephone: \_\_\_\_\_ Office Hours: \_\_\_\_\_ Email: \_\_\_\_\_  
Tentative CLS Presentation Date: \_\_\_\_\_ Confirmed Date: \_\_\_\_\_  
Tentative Option Cut-Off Date: \_\_\_\_\_ Confirmed Date: \_\_\_\_\_  
Placements Finished By: \_\_\_\_\_ # of Hours to Complete: \_\_\_\_\_  
Number of Students Signed-Up for Option: \_\_\_\_\_

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